

UNIT PLANNING

Learning Outcome: (Class IX, Geography) Locate on an outline map of India, neighbouring countries of India, states, capitals, latitudes, meridians, physical features, rainfall, vegetation & soil distribution, national parks & sanctuaries, cities & population distribution.

Knowledge/Concepts				
What Do Students Need to Know/Understand?				
Map of India, neighbouring countries of India, states, capitals, latitudes, meridians, physical features, rainfall, vegetation & soil distribution, national parks & sanctuaries, cities & population distribution.				
Skills		Level of Bloom's Taxonomy		
What Do Students Need to Be Able to do?				
Locate on maps		Remember/Understand ✓ Analyse/Apply Evaluate/Create		
Learning Objectives Aligned to this Learning Outcome:				
Students will be able to:				
<ol style="list-style-type: none"> 1. Read maps 2. Differentiate between latitudes and meridians 3. Locate important latitudes & meridians 4. Locate on maps India, states & neighboring countries 5. Identify physical features 6. Identify rainfall patterns 7. Identify soil distribution 8. Identify vegetation patterns 9. Identify national parks & sanctuaries 10. Identify cities & population distribution 				
Evidence of Student Mastery				
How will we know when they know it?				
Map reading skills through maps on:				
<ol style="list-style-type: none"> 1. Identify, differentiate between important latitudes and meridians 2. Locate on maps of India, states & neighbouring countries 3. Identify physical features, descriptive, draw, using legends 4. Identify rainfall patterns descriptive, draw, using legends 5. Identify soil distribution, descriptive, draw, using legends 6. Identify vegetation patterns using legends, worksheets, descriptive, draw, using legends 7. Identify national parks & sanctuaries using legends 8. Identify cities & population distribution using legends/infographics 				
Use the following planner to map out your lessons based on the learning objectives and skills you've identified above. Please remember to sequence the learning objectives in logical order, simple to complex, etc.				
Mon	Tue	Wed	Thu	Fri